

# EARLY CHILDHOOD EDUCATION BLUEPRINT

## PROBLEM

High-quality early childhood education is crucial for improving the lives of children and their families, especially those from low-income backgrounds. However, there is a significant shortage of available programs.

Early childhood educators play a crucial role in addressing this issue; however, they face challenges such as low wages, limited benefits, difficult working conditions, and limited opportunities for professional development. All of which contribute to low recruitment and high turnover rates. Additionally, unstable and complex funding structures negatively impact staff retention, hinder leaders' ability to provide effective instructional leadership, and limit the organization's ability to implement effective instructional models tailored to their specific contexts.

## PLAYERS



ECE Centers



Professional Devlpt Orgs



Early Head Start & Head Start



ECE Networks



Home-based providers



Colleges & Universities



Pre-K Classrooms



Local & State ECE Depts



Other Funders



ECE Committee & Staff

## KEY STRATEGY AREAS

PROVIDER | CAPACITY BUILDING

PROVEN PD | EXPANSION



INNOVATION | PILOTS & EVALUATION

SYSTEMS | NETWORKS

### Informed by Key Data & Beliefs

- High-quality ECE is defined as the widely accepted [standards](#) of the [NAEYC](#).
- Low-income is defined as 200% of the federal poverty level or 50% of the area median income.
- Professional development must be relevant, practical, personalized, and ongoing.
- Evidence-backed curricula are essential for long-term academic success.
- Educators & families should be co-creators of the solutions.
- Leadership should reflect the communities served.
- Early educators should be well compensated.
- Funding priorities should be based on current research and field demand.
- Partner with other funders to create lasting change.

## OUTCOMES

### SHORT-TERM – TEACHER FOCUSED



IMPROVED CLASSROOM ENVIRONMENTS



INCREASED CREDENTIAL ATTAINMENT



IMPROVED TEACHING PRACTICES



IMPROVED WORKFORCE RETENTION



INCREASED FAMILY ENGAGEMENT

### MID-TERM – CHILD FOCUSED



IMPROVED LANGUAGE & LITERACY PROFICIENCY



IMPROVED SOCIAL EMOTIONAL HEALTH



IMPROVED GROSS MOTOR SKILLS



IMPROVED STEM PROFICIENCY



INCREASED KINDERGARTEN READINESS RATES

### LONG-TERM – FIELD FOCUSED



GRADE LEVEL ADVANCEMENT



ROBUST HIGH QUALITY WORKFORCE



INCREASED ECE ACCESS



STRONG MIXED DELIVERY SYSTEM



MORE EVIDENCE-BACKED MODELS



INCREASED COMPENSATION



PARENT WORKFORCE PARTICIPATION